

LAKEPOINT KIDS

PRESCHOOL
WEEK 5
JANUARY 29, 2023



BIBLE STORY

Jesus' Kindness is Amazing!

Healing a Man Born Blind

John 9:1-12



BOTTOM LINE

Jesus is Amazing!



MEMORY VERSE

"Everyone who heard Him was amazed."

Luke 2:47, NIV



SOCIAL – INTENTIONAL CONNECTING (8:30/10:30)

Leader Huddle – Please arrive at 8:30/10:30 and pick up your name tag. Rachel will connect with you in the FSR.

Check In – Have one team member greet parents & children as they arrive in the Preschool room; have one team member help the child settle in and show them their toy bin.

Play Time – Chat with the child at an age appropriate level ('How are you today? What toys would you like to play with? etc)

Play Time – Intentionally connect with kids

GATHER – BUILDING COMMUNITY (9:10/11:10)

Welcome – Introduce LPK Team Members; share names of kids

Group Question – Who here likes music? Who likes to dance? Who would like to use a special instrument today?

Song – Play a song of your choice from the USB (instructions found on wall); Pass out an instrument from the bin on the shelf

STORY – FOCUSED TEACHING (9:15/11:15)

Activity – What's in the Bag?

LPK Video – Week 5 (Turn off when the Bring It Home Slide)

GROUPS – INTERACTIVE LEARNING (9:30/11:30)

Learning Activities

- Colour Story Recap
- Colouring Page - Colouring Page
- Optional if extra time
 - Toy Bins

HOME – DISMISSAL (10:00/12:00)

Dismissal Instructions:

1. Be aware when parents start arriving
2. Greet parents at the door with a smile
3. Call out name of child
4. Compare & retrieve parent & child name tags and then dispose of them before releasing student



STORYTIME

1. WHAT'S IN THE BAG? (10 MINUTES)

What You Need: paper bags with mystery items inside (one per bag) - block, spoon, car (*4 sets)

Suggestion of What To Do:

- Invite the children to sit around you.
- Explain how you want them to guess what is in the bag but they can't use their eyes to look, they just have to feel with their hands. (Depending on the number of kids you have you can one bag for each item or many bags to help things go quicker)
- When everyone has had a turn to feel what's in the bag, have them guess what it was.
- Repeat with the other 2 mystery items in the bags.
- Invite the children to watch the video.

Suggestion of What To Say:

- 'Friends, come and sit by me. Look what we have here! We have some bags with things inside of them, but instead of looking inside the bags, I want you to guess what's in the bag by feeling it with your hands.'
- (Do activity)
- 'Good job! Imagine if your eyes didn't work properly and you couldn't see. Close your eyes. Imagine all you could see was the dark! You'd need to use your hands to feel things.'
- 'Today we have a story about a man who couldn't see, but then Jesus came and helped him. Let's go watch the movie with our eyes right now.'

2. LPK VIDEO (15 MINUTES)

IMPORTANT NOTE:

- When selecting the video story for the week (Week 5)
- If the video does not play the correct week after you have selected it - stay on the screen it brings you.
- Click the next button on the remote (looks like this >>|) until the TV displays that it is playing the video titled Week 5

Leader's Notes:

GROUP TIME

1. COLOUR STORY RECAP (5-10 MINUTES)

What You Need: 4 pictures from our story today taped on the walls around the room, 4 coloured pieces of paper with 1 taped over each picture, wall tape

Suggestions of What You Do:

- Invite the children to review the story by going for a walk, just like Jesus and His friends were going for a walk. Along the walk, instruct the children to lead you to the coloured paper of the first part of the story. Once there, lift up the coloured piece of paper and talk about what they see. Repeat with all pictures.

Suggestion of What to Say:

- 'We heard an amazing story! It started with Jesus and His friends going for a walk. Let's do that right now, go for a walk.'
- 'Let's walk over to the green piece of paper first. Good, here is green. I wonder what's underneath it? Let's lift it up and see. Wow, look! It's a man sitting on a blanket. What can you tell me about the man? Yes, he couldn't see. He was blind.'
- 'Let's go find the blue paper next. Here it is. What's underneath the blue paper? It's Jesus and the man. What is Jesus doing? Yes, He's telling the man He can help him. Jesus is being kind to him.'
- 'Now let's go to the red paper. What's underneath? A picture of Jesus and the man, but what's happening? Yes, Jesus put mud on the man's eyes! Do you remember what Jesus told the man to do? Yes, go wash it off.'
- 'We have one paper left, the yellow one. Let's go there next. What's underneath? Yes, the man is looking happy and he can see! Jesus healed him!'
- "Wow, Jesus is amazing! He made someone blind see again!"

2. COLOURING PAGE (10 MIN)

What You Need: colouring page, crayons

Suggestions of What You Do:

- Have the children sit at the tables and encourage them to colour a picture from our Bible story.

Suggestion of What to Say:

- 'Remember friends, Jesus helped a man who couldn't see be able to see! Can you colour some mud on the man's eyes, just like in our story today! Good job!'

Leader's Notes:
