

LAKEPOINT KIDS

JK/SK
WEEK 1
JUNE 4, 2023



BIBLE STORY

Jesus Wants to Be My
Friend Forever
(Paul Becomes a Believer -
Part 1)
Acts 9:1-9



BOTTOM LINE

**Jesus Wants To Be My
Friend Forever**



MEMORY VERSE

"Jesus said, 'Come follow me.'"
Matthew 4:19, NCV



SOCIAL – INTENTIONAL CONNECTING (8:30/10:30)

Leader Huddle – please arrive at 8:30/10:30 and pick up your name tag. Rachel will connect with you in the FSR.

Check In/Play Time – have one team member greet parents & children as they arrive in the JK/SK room; have the other team member offer the children a toy bin and connect with them (ex 'What was the best thing about your week? What about the worst thing about your week?') Allow the children to play for a few minutes to help them settle in and give time for everyone to arrive.

GATHER – BUILDING COMMUNITY (9:10/11:10)

Group Rules – review 4 rules (found on wall)

Group Question – have the child share their name, and the answer to a question to learn something about them (ex 'Tell me about one of your best friends. What do you like to do together?')

Song – sing & dance along to song of your choice, bring out instruments if preferred (found on shelf)

STORY – FOCUSED TEACHING (9:15/11:15)

Story - USB - Week 1 (Turn off when 'Bring It Home' slide comes up, roughly 15 minutes into the video)

GROUPS – INTERACTIVE LEARNING (9:30/11:30)

Learning Activities + Prayer Time

- Story Recap, Questions and Prayer
- Purple Light Memory Verse Review
- Make a Road
- Cup Game
- Colouring Bag - Bright Light Tissue Craft
- Optional if extra time
 - Follow the Leader
 - Toy Bins

HOME – DISMISSAL (10:00/12:00)



GROUP TIME

1. STORY RECAP, QUESTIONS AND PRAYER (5-10 MINUTES)

Suggestions of What To Say:

- 'Today we heard a story about a man name Paul. Paul was not a happy person, Paul was not a nice person, Paul was not a kind person. He was angry that people loved Jesus because he didn't think Jesus was real, and when he found those people he put them in jail! One day while he was walking to another city, a bright, blinding light shone all around Paul, and big voice asked 'Paul, why don't you want to be my friend?' Paul didn't know who it was, so he asked, 'Who are you?' The voice answered, 'Jesus!' Jesus was trying to get Paul's attention. Jesus told Paul to go into the city and wait for instructions about what to do next. When Paul stood up, he realized that he couldn't see. He was blind! People helped Paul travel to the city, and then he waited like Jesus had said. Paul had never believed Jesus was real, that Jesus was alive. Now he knew, and believed! We know that too, friends! We know that Jesus is real, and that He is alive. Jesus wanted to be Paul's friend. We'll learn more about what happens to Paul next week, but Jesus wants to be your friend too! Jesus wants to be your friend forever!'

Suggestions of What To Ask:

- 'Paul did some really bad things to people, but Jesus still wanted to be his friend. Does Jesus still want to be our friend even when we do wrong things?'
- 'Paul went blind. That's not good. Do you think He should still trust God? Why or why not?'
- 'Can you still trust God if something bad happens to you?'
- 'Which of these lines are true - Jesus will make your life perfect or Jesus will be your friend forever?'
- 'Let's pray and thank Jesus for wanting to be our friend forever. Before we do though, is there anything specific we can pray for you today?'

Prayer: Pray and thank Jesus for wanting to be our friend forever, no matter what. Mention any requests that were shared.

Leader's Notes:

GROUP TIME

2. PURPLE LIGHT MEMORY VERSE REVIEW (5 MINUTES)

What You Need: no supplies needed

Suggestion of What To Do:

- Direct the children to stand in front of you.
- Together choose an action to do (hopping, stomping, running on the spot, driving around like a car, moving on tip toes, crawling, etc)
- Explain the rules, including the special feature explained below.
- Have the children operate within that movement while playing a game of 'Red Light, Green Light.' Every once in a while throw in 'Purple Light' which means you need to practice saying the memory verse together.
- Repeat various times with various movements, as long as the kids are having fun

Suggestion of What To Say:

- 'Friends, in our video today they were playing Red Light Green Light. Let's play that too, with just a little twist.'
- 'First off, let's decide how we're going to move. Should we hop? Run on the spot? Stomp?' Etc
- 'Now can someone tell me what you do when I call out Green Light? Yes, you move and go. What do you do when I call out Red Light? Yes, you stop. There's another colour I'm going to call out today through, and it's a bit of a silly one... Purple Light! When I call out Purple Light I want you to stop and help me say our memory verse together.'
- 'Let's play!'
- (Do activity)
- 'That was fun, friends! Good job in following the stop light directions. Jesus wants us to follow Him because He loves us. Jesus loves us and wants to be our friend forever.'

Leader's Notes:

GROUP TIME

3. MAKE A ROAD (5-10 MINUTES)

What You Need: a map activity piece of paper for each child, crayons, toy cars

Suggestions of What To Do:

- There are 5 boxes on the front side of the map. Each box is labeled. Retell the story briefly and allow them to fill in the boxes by drawing the appropriate pictures and connecting everything with roads. Allow them to choose a car and drive it around the map they just made.
- When that part of the activity is done, invite them to turn over the page and encourage them to make their own map. They can add roads taking them to things like parks, schools, houses, a fire station, hospital, library, etc.
- When completed they can drive their car around on their own map, or perhaps even invite a friend to drive on it too.

Suggestions of What To Say:

- 'Friends, let's make our own road map today from our story.'
- 'First, on this side of the paper it says 'Paul.' Draw Paul in there. Good!'
- 'Then across on the far other side of the paper it say 'city.' Draw a city, or maybe just a building to show it's a city.'
- 'Can you draw a road now connecting Paul to the city? Good work!'
- 'Now what happened as Paul was walking to the city? What showed up and was shiny? Yes, a bright light! Can you draw a bright light in the next box? Good!'
- 'Whose voice did Paul hear in the bright light? Yes, Jesus! We have a box near the bottom of the page where you can draw a picture of Jesus. Perfect.'
- 'Even though Paul was doing wrong things, did Jesus still love Paul? Yes, He did! You can draw a heart in the last box, right here.'
- 'I need you now to draw roads to all the pictures you have drawn. Draw a road to the bright light, to Jesus, to the heart.'
- 'Excellent work! Now you can drive your car around on your road, and remember what happened in our story.'
- 'We also have a blank side of the paper you can use to make your own map and roads to whatever it is you want - maybe to a park, the library, the hospital, a school, your house, anything you'd like.'
- 'Jesus wanted to be Paul's friend, and Jesus wants to be your friend too!'

Leader's Notes:

GROUP TIME

4. CUP GAME (5-10 MINUTES)

What You Need: 2 plastic cups per pair of children, 2 blocks, one with a picture of Jesus taped onto it

Suggestions of What To Do:

- Model this activity first for our friends. Put the 2 cups top down on the table and put a block under each. Show which cup has the Jesus block under it. Then mix up the cups carefully and have the guess where Jesus is.
- Have the kids work with partners to play this game.
- If time and interest allows our friends can switch partners and try the game with another friend.

Suggestions of What To Say:

- 'Friends, I'm going to play a little game with you. Watch carefully and see if you can find Jesus.'
- 'Now it's your turn to try! You and a friend will play this game to see if you can find which cup Jesus is under.'
- 'Nice work! That was fun. You know, in real life Jesus never hides from us, because Jesus wants to be our friend forever!'

5. COLOURING BAG - BRIGHT LIGHT TISSUE CRAFT (10 MIN)

What You Need: colouring page (found in bags), crayons, glue, yellow tissue paper

Suggestions of What To Do:

- Invite our friends to colour their page and crinkle up the yellow tissue paper to glue on the bright light.

Suggestion of What to Say:

- 'Friends, let's make a craft to help us remember our story today. We learned about Paul and how there was a bright light with Jesus talking to Him. Let's colour this picture and glue some yellow tissue paper for the bright light.'

Leader's Notes:

GROUP TIME

5. EXTRA TIME OPTIONS

Follow the Leader (let classmates have a turn leading their peers through different actions)

Toy Bins

Dismissal Instructions:

1. Be aware when parents start arriving
2. Greet parents at the door with a smile
3. Call out name of child, remind them to bring their bag home
4. Compare & retrieve parent & child name tags and then dispose of them before releasing

Leader's Notes:
